

Rosa Capobianco - Curriculum vitae et studiorum

From 1.11.2008 - up to now: Associate professor in Statistics SECS-S/01 at the University Roma Tre

From 1.11.2001 to 31.10.2008: Associate professor in Statistics SECS-S/01 at the University Roma Tre

From 19.7.1996 to 31.10.2001: Senior researcher in Associate professor in Statistics SECS-S/01 at the University Roma Tre

Education

1988: Graduation in Statistical and Economical Sciences at the University of Bari.

1990: Master Degree in “Statistics”, at Centro per le Ricerche Economico-Agrarie per il Mezzogiorno – Portici (Naples).

1994: PhD in “Statistics”, VI cycle, University of Bari

Institutional Activity

From 1.1.2020: Coordinator of the First level degree course in Social Service and Sociology, Department of Education, University of Roma Tre.

From 1.1.2022: President of the Didactic Commission of the Department of Education, University of Roma Tre.

Teaching activity

- Social Statistics and Analysis of Data, First level degree course in Social Service and Sociology, Department of Education, University of Roma Tre.
- Statistical Methods for Social Research, First level degree course in Social Service and Sociology, Department of Education, University of Roma Tre.
- Statistics for Evaluation, Second level degree course in Pedagogical Sciences, Department of Education, University of Roma Tre

Main conference papers and invited talks

1. 2021. (Im)Mobility: The Calabrian young people experience in the 'waiting room' during the COVID-19 pandemic, 2nd International Conference of the Journal Scuola Democratica. REINVENTING EDUCATION, June, 2nd 2021 (with M. Giardiello).
2. 2019. Nuove mobilità giovanili dall'Italia all'Australia: senso di appartenenza e coesione sociale. Participation to the workshop “Giornata della ricerca 2019”, Department of Education of the University of Roma Tre, May 23rd 2019, (with M. Giardiello, H. Cuervo & B. Dadvand).
3. 2018: Youth mobility and inequality, in (Being) Young in context. Concepts, contexts and comparisons in youth studies, ESA RN30 “Youth and Generation” Midterm Conference 2018, 13-16 September 2018, Silver Lake, Serbia, pp. 84-85, ISBN: 978-86-531-0424-5, (with M. Giardiello).
4. 2018: How the sense of belonging to school can influence integration processes, Conference “Education and Social Cohesion”, UCL Institute of Education, Mid-Term International Conference European Sociological Association (ESA), London 30-31 August 2018, (with M. Giardiello).
5. 2017: The individualization contradictions: the second generation immigrants in Italy, 13th conference of the European Sociological Association, section RN30 – Youth and Generation, Atene 29 agosto – 1° settembre 2017.

Fellowship at international universities and research centers

- 8/6/2019 – 8/7/2019: Visiting academic researcher at the Social Research Institute of UCL – University College of London.
- 31/7/2018 – 10/8/2018: Visiting academic researcher at the Youth Research Center Graduate School of Education of the University of Melbourne.
- 23/10/1998 – 1/11/1998: Visiting academic researcher at the Department of Mathematics and Statistics of the University of Strathclyde, Glasgow – Scotland (UK).

- 1/5/1997 – 31/10/1997: Visiting academic researcher at the Department of Mathematics and Statistics of the University of Strathclyde, Glasgow – Scotland (UK), (Marie Curie fellowship).
- 1/8/1996 – 31/10/1996: Visiting academic researcher at the Department of Mathematics and Statistics of the University of Strathclyde, Glasgow – Scotland (UK), (funded by CNR).
- 23/9/1992 – 30/6/1993: Visiting academic researcher at the Department of Mathematics and Statistics of the University of Strathclyde, Glasgow – Scotland (UK).

Publications

1. Giardiello M., Capobianco R. (2022). Può la mobilità determinare un cambiamento sociale? Il caso studio dei giovani calabresi. *Meridiana*, vol. 103, ISSN: 0394-4115.
2. Giardiello M., Cuervo H., Capobianco R. (2022). A study of Italian young adults' transnational mobility to Australia: The reproduction of unequal trajectories in the host society, *International Migration*, doi.org/10.1111/imig.13009.
3. Giardiello M., Capobianco R. (2022). How pandemic affected “the dream of mobility”. The different transitions of young people in rural Italy. In (eds) A. Stapleton E. Krzaklewska Tillman, *Youth Knowledge Book: Youth transitions in pandemic Europe – impacts, resources, policy responses*. Bruxelles: Council of Europe and European Commission.
4. Giardiello M., Capobianco R. (2022). Marginality at school: The experience of immigrant children in rural Italy. In (eds.) A. Lee Atterberry, D.G. McCallum, S. Tu, A. Lutz, *Children and Youths' Migration in a Global Landscape Sociological Studies of Children and Youth*, Volume 29, 73–93, ISSN: 1537-4661/doi:10.1108/S1537-466120220000029006.
5. Giardiello M., Capobianco R. (2021). Le contraddizioni e i paradossi della mobilità giovanile italiana. *STUDI DI SOCIOLOGIA*, vol. LIX, p. 71-88, ISSN: 0039-291X, doi: 10.26350/000309_000111.
6. Giardiello M., Capobianco R. (2021). Bourdieu's theory and intersectionality: a new conceptual framework to interpret transition as social change of youth mobility. The case of young Italians. *Italian Journal of Sociology of Education*, vol. 13, p. 39-64, ISSN: 2035-4983.
7. Giardiello M., Capobianco R. (2021). (Im)Mobility: The Calabrian young people experience in the 'waiting room' during the COVID-19 pandemic. In: The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica. Proceedings of the 2nd International Conference of the Journal Scuola Democratica. REINVENTING EDUCATION. vol. VOLUME II Learning with New Technologies, Equality and Inclusion, p. 1127-1137, ISBN: 978-88-944888-8-3.
8. La Rocca, C., Margottini, M., Capobianco, R., Tassone, G., & Casale, E. (2021). La Didattica a Distanza del Nido e della Scuola dell'Infanzia. Indagine esplorativa. In C.G. Carbone V. (a cura di), *La ricerca dipartimentale ai tempi del Covid-19*. (pp. 99-109). Roma: RomaTre-Press.
9. La Rocca, C., Margottini, M., Capobianco, R., Tassone, G., & Casale, E. (2021). L'uso delle tecnologie digitali per la costruzione di contesti educativi a distanza nel Nido e nella Scuola dell'Infanzia. Una indagine esplorativa. *FORM@RE*, 1-15.
10. Giardiello M., Cuervo H., Capobianco R., Dadvand B. (2020). Luci e ombre della mobilità giovanile in Australia. In (eds.) M. Burgalassi, A. Coccozza, *Disuguaglianze e inclusione. Saggi di sociologia*, 101-120, Roma: RomaTrE-Press, ISBN: 979-12-80060-43-3, doi:10.13134/979-12-80060-43-3.
11. La Rocca C., Capobianco R. (2020). ePortfolio: La promozione di competenze strategiche in ambito universitario. In *Dirigere sé stessi nello studio e nel lavoro* (pp. 85-97). Roma: Roma Tre Press.
12. Giardiello M., Capobianco R. (2019). Young people and inequality: marginality as a case of Epistemological fallacy. *STUDI DI SOCIOLOGIA*, vol. LVII, p. 117-128, ISSN: 0039-291X, doi:10.26350/000309_000056.

13. Giardiello M., Capobianco R. (2019). L'inclusione delle seconde generazioni nei contesti locali: scuola e appartenenza. In (eds.) D. Grignoli N. Bortoletto, *Dal locale al globale e ritorno. Nuovi paradigmi e nuovi modelli di azione*. 76-91, MILANO: FrancoAngeli.
14. Marella D., Bove G., Capobianco R., Panno, A. (2019). Apprendimento di una rete Bayesiana in indagini campionarie complesse. In Giornata della Ricerca 2019 del Dipartimento di Scienze della Formazione (pp.235-239). Roma: Roma Tre-Press.
15. La Rocca C., Capobianco R. (2019). ePortfolio: l'utilizzo delle nuove tecnologie per favorire processi di apprendimento autodiretti. *CQIA RIVISTA*, IX(26), 138-152.
16. Burgalassi M., Biasci V., Capobianco R., Moretti, G. (2017). L'abbandono precoce nei corsi di laurea del Dipartimento di Scienze della Formazione dell'Università degli Studi Roma Tre: una analisi multidisciplinare. In Dipartimento di Scienze della Formazione Università degli Studi Roma Tre. Giornata della Ricerca 27 febbraio 2017 (pp.26-27). Roma.
17. La Rocca C., Capobianco, R. (2016). L'apprendimento insegnato. Valutazione per l'apprendimento vs valutazione dell'apprendimento. *JOURNAL OF EDUCATIONAL, CULTURAL AND PSYCHOLOGICAL STUDIES*, 14/2016, 83-106 [10.7358/ecps-2016-014-rocc].
18. Burgalassi M., Biasi V., Capobianco R., Moretti G. (2016). Il fenomeno dell'abbandono universitario precoce. Uno studio di caso sui corsi di laurea del Dipartimento di Scienze della Formazione dell'Università "Roma Tre" / The phenomenon of Early College Leavers. A case study on the graduate programs of the Department of Education of "Roma Tre" University. *GIORNALE ITALIANO DELLA RICERCA EDUCATIVA*, IX(17), 105-126.
19. Biasci, V., Domenici, G., Capobianco, R., & Patrizi, N. (2014). Teacher Self-Efficacy Scale (Scala sull'Auto-Efficacia del Docente – SAED): adattamento e validazione in Italia (Teacher Self-Efficacy Scale: Adaptation and Validation in Italy). *JOURNAL OF EDUCATIONAL, CULTURAL AND PSYCHOLOGICAL STUDIES*, 10, 485-509 [10.7358/ecps-2014-010-bias].
20. Margottini, M., La Rocca, C., & Capobianco, R. (2014). Ambienti digitali per lo sviluppo delle competenze trasversali nella didattica universitaria. *JOURNAL OF EDUCATIONAL, CULTURAL AND PSYCHOLOGICAL STUDIES*, 10/2014, 245-283.
21. Stanghellini E., Stingo F.C., Capobianco R. (2011). On the estimation of a binary response model in a selected population. *JOURNAL OF STATISTICAL PLANNING AND INFERENCE*, 141, 3293-3303 [10.1016].